Distributed Learning: Social and Cultural Approaches to Practice

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At a time of increasing globalisation, the concept of open and distance learning is being constantly redefined. New technologies have opened up new ways of understanding and participating in Learning. *Distributed Learning* offers a collection of perspectives from a social and cultural practice-based viewpoint, with contributions from leading international authors in the field. Key issues in this comprehensive text are:

*the challenges of ICT to traditional teaching and learning practices

*the value and relevance of 'activity theory' and 'communities of practice' in educational institutions and the workplace

*perspectives on the relationship between globalisation and distributed learning, and the breakdown of distinctions between global and local contexts

*issues of identity and community in designing courses for the virtual student

*language and literacies in distributed learning contexts

This book provides useful introductory reading, building a sound theoretical framework for practitioners interested in how distributed learning is shaping post-compulsory education.

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