



I, Me, You, We: Individuality Versus Conformity: Common Core ELA Lessons for Gifted and Advanced Learners in Grades 6-8

Emily Mofield, Tamra Stambaugh Ph.D.

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In *I, You, Me, We: Individuality Versus Conformity*, students explore essential questions such as How does our environment shape our identity? What are the consequences of conforming to a group? When does social conformity go too far? This unit, developed by Vanderbilt University's Programs for Talented Youth and aligned to the Common Core State Standards (CCSS), includes a major emphasis on rigorous evidence-based discourse through the study of common themes across rich, challenging non-fiction and fictional texts. The unit guides students to examine the fine line of individuality vs. conformity through the related concepts of belongingness, community, civil disobedience, questioning the status quo, and self-reliance by engaging in creative activities, Socratic Seminars, literary analyses, and debates. Lessons include close-readings with text-dependent questions, choice-based differentiated products, rubrics, formative assessments, and ELA tasks that require students to analyze texts for rhetorical features, literary elements, and themes through argument, explanatory, and prose-constructed writing. The unit features short-stories from Kurt Vonnegut and Ray Bradbury, poetry from Emily Dickinson and Maya Angelou, art by M.C. Escher and Picasso, and primary source documents from Plato, Eleanor D. Roosevelt, William Bradford, Ralph Waldo Emerson, and Henry David Thoreau.

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