



Study Guide for Howell, Fox, and Moorehead's Curriculum Based Evaluation Teaching and Decision-Making

Kenneth W. Howell, Sheila Fox, Mada Kay Morehead

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This curriculum-based approach to assessment examines teacher-made tests and curriculum as they relate to a child's success or failure, rather than looking at formal, standardized tests. Using a step-by-step approach, the authors show teachers how to work with the curriculum and adapt it to meet the child's needs, how to assess in an ongoing way, and how to recognize when curriculum change is warranted. Designed to show readers how to 'think like evaluators' -- rather than just telling them what to do during an evaluation -- the book encourages active participation on the part of the reader. Emphasizing decision making over measurement, and uniting the functions of evaluation and instruction, the authors provide a text that takes an issues approach, rather than laying out a strict 'how-to' blueprint. Unlike traditional approaches that focus on the incapacities of students, this text focuses on what teachers and evaluators do, not on who they do it to. The author's clear, thoughtful, and sometimes humorous writing style is coupled with a variety of in-text learning aids (quotes, key terms, study questions, illustrations, and charts and tables) to make the text easy to understand as well as a valuable reference for future use.

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